

\*There is additional guidance in the mark scheme. DNA: Do not accept AG: Additional guidance.  
Each question is worth **1 mark** unless otherwise stated. [Full mark schemes can be found here.](#)

## Paper 1 Spelling

### Qu. Answer

1 grass

2 boat

3 pie

4 Want

5 keep

6 space

7 drank

8 loudly

9 ears

10 hurry

11 skill

12 front

13 travel

14 dishes

15 edge

16 hospital

17 chimney

18 hottest

19 parties

20 wrist

## Paper 2 Questions

### Qu. Answer

1 Option 2: Shall we go for a walk stay at home?

2 Option 3: Open the door for her

**1 mark** for the letters **ly** written in lower case

**3\*** **AA:** **safely** written out in full and spelt correctly

I want to be a vet. I like animals. Mr Smith says it is hard work. Mum thinks that I will enjoy the job.

5 Option 3: a noun

**1 mark** for **three** correct punctuation marks inserted

6 Football is great fun  
What a good game that was  
Which team are you in

## Paper 2 Questions continued

### Qu. Answer

**1 mark** for  
**both** correct  
7 boxes ticked

ful	<input type="checkbox"/>
er	<input checked="" type="checkbox"/>
ly	<input type="checkbox"/>
ment	<input type="checkbox"/>
est	<input checked="" type="checkbox"/>

Painted

**AA:** other correct past tense forms inserted, i.e. were painting, had painted.

**8** Answers can be in upper or lower case, or a mixture of the two

**DNA:** misspellings of the verb misspellings of the verb

**1 mark** for the **two** correct words identified

**9** The seed grows small roots, followed by a strong stem.

I'll

Accept	Do Not Accept
<u>I'll</u>	<u>i'll</u>
<u>I'll</u>	<u>I'will</u>
<u>I'll</u>	<u>I'll I'll I'll</u>

**10\*** **AG:** Mark positively in relation to the size and position of the apostrophe as some pupils at this age may have uneven handwriting.

The personal pronoun 'I' must be in upper case, but the other letters can be in upper or lower case, or a mixture of the two.

**11** Ben learnt that some whales can hold their breath for two hours.

**12** Option 4: Bring a pencil, a ruler and a book to school.

**1 mark** for all **four** lines correctly drawn

**13**

Word	Suffix
enjoy	es
bunch	est
hope	ment
slow	ful

**1 mark** for a **full stop** after cloudy and a **capital letter** on, above or below the word it.

**14** It is very cloudy. **It** might rain later on today.

**15** The boys parents were checking his homework.

**16** Hiba took some pictures for her project.

## Paper 2 Questions continued

### Qu. Answer

**2 marks** for an appropriate, grammatically correct question with correct punctuation for example

- *Is it a robot?*
- *Please can you show me how to make one?*
- *Can the robot speak?*
- *How much seletape did you use?*
- *What is it's name?*
- *Ava what is your robot made of?*

**Also award 2 marks** for a plausible response that uses a question tag and is correctly punctuated.

- *That's a robot, isn't it?*

**Award 1 mark** for an appropriate, grammatically correct question with incorrect punctuation, for example:

- *Is it a Robot?*
- *did you make it*
- *That's a robot isn't it*
- *Did you draw the face with a felt pen*
- *How did she make it and when.*
- *Can it fly*
- *is your robot made out of cardboard?*

**DNA:** a question that is grammatically incorrect or written with non-Standard English verb forms or adverbs, for example:

- *How did you make?*
- *What its name?*
- *Who did you make it?*

**AG**

- Correct punctuation refers to the correct use of capital letters, full stops and / or question marks throughout the sentence – other incorrect or omitted punctuation should not be penalised.
- Incorrect spelling should not be penalised.
- Attempts to punctuate the whole sentence as direct speech should not be penalised.
- Markers are encouraged to credit imaginative interpretations of the context.

**18** **1 mark** for the **two** correct words identified. My favourite place to sit is under the old tree.

**1 mark** for the **three** correct words identified. **19** my cousin Mary is meeting us at the park for a picnic on Saturday.